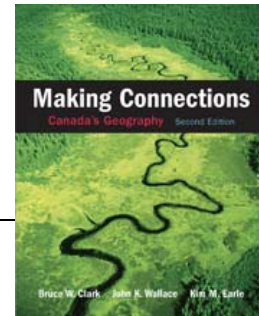


Making Connections Textbook Assignment:

# Urban and Rural Landscapes – Rural Settlement Patterns

---



- 1) Read Chapter 19 in *Making Connections*. Check your understanding of this topic by defining the terms in **bold letters** that appear throughout the chapter. It is important to understand these terms in order to utilize them correctly throughout this unit of the course. If you would like an official definition for each term, they are listed in the glossary at the back of the textbook.
- 2) What are the three factors that affect the pattern of rural settlements in any area?
- 3) Draw labelled sketches in your notebook (including appropriate titles and locations) of each of the three different rural settlement patterns that exist in Canada.
- 4) There are also two types of scattered settlements that exist in Canada. Summarize each type in a brief point form description.
- 5) When sons of French-Canadian families reached adulthood in the 1600s and 1700s, they were given a share of the family farm with frontage on the river. What problems would this cause after a few generations? How might these problems have been solved?
- 6) Read carefully the “Rural Population, Rural Depopulation” issue box on pages 232 and 233 and complete the 4-question “activities” section near the top of page 233.
- 7) A growing number of people are choosing to live in rural agricultural areas but not to farm.
  - a) Why might they make this choice?
  - b) How might these people earn their living?
- 8) Elliott Lake, Uranium City, and Dawson City are examples of Canadian resource-based communities.
  - a) Identify two advantages and two disadvantages of living in a resource-based community in a remote area.
  - b) What effect are new communication technologies having on life in remote communities?
  - c) Would you want to live in such a remote community? Why or why not?